Air Force Culture and Language Center Course Catalog

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AFCLC
LREC

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Enhance partner interoperability and adversary understanding in Airmen through language, regional expertise, and culture education.

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The Air Force's "Global Classroom."

3.0 Language Regional Expertise and Culture Programs

The AFCLC, under Air University (AU) at Maxwell AFB, AL serves as the primary execution agency for developing and delivering robust, sustainable, and scalable Language, Regional Expertise, and Culture (LREC)-focused education and training programs across the Continuum of Learning (CoL).

The Air Force (AF) must deliberately develop Airmen with critical LREC skills and competencies to meet the operational and partnership-building needs of the current global environment, to enhance expeditionary operations worldwide, and to meet dynamic international security challenges. LREC capabilities are critical to successfully planning and executing the full range of AF missions, from humanitarian relief to combat operations.

AFCLC courses provide Airmen with LREC capabilities to strengthen the USAF's ability to provide global vigilance, global reach, and global power for national and international security. LREC capabilities help Airmen build relationships that strengthen partnerships, increase interoperability, provide peacetime and contingency support, and promote wide-ranging US interests abroad. Airmen with foreign language skills and cultural awareness are critical force multipliers in modern military operations.

The Language Enabled Airman Program (LEAP), managed by AFCLC, deliberately develops language enabled, cross-cultural service members across all General Purpose Force (GPF) careers/specialties by providing courses designed with the learning needs of the operational Airman in mind. LEAP provides Airmen and Guardians with the education, training and experience required to reach desired foreign language proficiency levels with minimal time away from their home units. LEAP students are "willing and able" Airmen and Guardians who desire to sustain and enhance their building partnership capability over the course of their career, and posture themselves for utilization in assignments, contingencies, and deployments that necessitate communication in a target foreign language.l

The success of LEAP has attracted interest from a number of LREC communities, including Air Advisors, Air Force Office of Special Investigation (AFOSI) agents, Foreign Area Officers (FAO), and International Health Specialists. In 2012, the Secretary of the Air Force for International Affairs initiated a long-range officer development partnership with the AFCLC that has evolved into the delivery of FAO pipeline and sustainment courses. Similarly, Mobility Support Advisory Squadrons and AFOSI units have enrolled Airmen in LEAP courses.

To participate in LEAP-managed courses, students must possess some level of proficiency in a foreign language on the Air Force Strategic Language List (SLL) and a current Interagency Language Roundtable (ILR) proficiency score as demonstrated by the Defense Language Proficiency Test (DLPT) or Oral Proficiency Interview (OPI). ILR levels standardize and categorize language ability of government employees. This standardized rating scale reduces subjectivity and provides a roadmap and goals for progression to the next ILR proficiency level. Each level implies control of all functions of the levels

below it. All LREC course instruction begins with a thorough evaluation and individualized placement into courses based on existing skillset, ILR level and desired LREC learning outcomes.

For more information on how to apply to LEAP, please visit https://www.airuniversity.af.edu/AFCLC/Language-studies/.

4.0 LREC Courses

Developing and sustaining LREC capabilities requires career-long education, training, and experience. The AFCLC provides optimal LREC development through Language Immersion (LI), eMentor (EM), and Culture/Region (CR) courses. LI courses are immersions typically in the target region, where students perform in culturally complex settings and intense learning environments for maximum growth. eMentor (EM) courses occur in an online synchronous language classroom that connects service members anywhere in the world, 24/7, with native language instructors at times convenient to their schedules and mission ops tempo. The combination of EM and LI study is a proven formula to sustain and enhance LREC skills over the course of a student's AF career. A key finding of an independent University of Maryland study showed that "LEAP's innovative training model effectively maintains and expands the USAF's foreign language capacity across a wide range of language abilities and skills…LEAP is producing similar results with significantly fewer contact hours compared with other training programs." Culture/Region (CR) courses occur in a classroom environment to prepare students for upcoming AF assignments or military operations. Each module contains formative and summative assessments to monitor student progression. Instructor feedback encourages and reinforces experiential learning.

4.1 Language Immersion (LI) Courses

Exposure to divergent cultures affords students the opportunity to develop a set of intangible LREC skills required for full functionality across the broad spectrum of AF missions. Immersions are unique experiences that are able to scale each component on the CoL, as experiences outside the classroom enhance and reinforce classroom learning. Students develop new values, beliefs and ways of thinking to meet the most demanding international security values. LI courses immerse students in the culture, developing country/regional expertise and improving foreign language skills as measured on the DLPT/OPI. The AFCLC currently offers five LI course types to LEAP scholars and partners: Language (LA), Language/Culture (LC), Area Studies (ASI), Advanced Military Engagement Practicum (AP), and Strategic Engagement (SE) immersion courses.

Language Immersion Course Numbering

Level	LI Courses	ILR Level Min
100 - Basic	LA, LC, VL	Memorized Proficiency
200 - Intermediate	LA, LC, VL	Elementary Proficiency
300 - Intermediate Advanced	LA, LC, VL	Limited Working Proficiency
400 - Advanced	AP/SE, VL	General Professional Proficiency
500 - Advanced Plus	ASI, ASE	General Professional Proficiency

4.1.1 Language (LA) Course

Number:	CLC-LI-100/200/300 [Language]-LA
Prerequisite:	Current DLPT below ILR 3/3 and completion of EM100 course
Level:	100 Basic, 200 Intermediate, and 300 Intermediate Advanced

Language (LA) courses are basic, intermediate, and intermediate advanced language programs conducted in a CONUS classroom environment. Students attend four to six hours of foreign language instruction per day, thereby enhancing their language skills and improving their understanding of the target region culture. Instruction infuses culture and region scenarios. Some "LITE University" courses are held at universities across the US, providing LEAP scholars intensive language and cultural development. Participants in this course will:

- Improve target language proficiency toward the next ILR level in all four modalities: listening, reading, speaking and writing
- Gain an understanding of key cultural factors and regional issues, i.e., identify groups, beliefs and values, and relevant economical, historical, and political processes
- Practice interpersonal communication in a standard dialect on general and special interest topics
- Be able to read in the foreign language at a normal range of speed independent of subject matter
- Be able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal conversations on practical, social and professional topics
- Write in the target language, producing reports, summaries, and short library research papers on current events, on particular areas of interest or on special fields with reasonable ease
- Gain foundational knowledge of the language and culture of the region (daily life, society, and cultural artifacts and products)
- Explain how people from other cultures and regions perceive the US
- Identify forces that motivate people from cultures and regions outside of the US
- Recognize and translate forms of linguistic and non-linguistic communication (interaction patterns and common communication practices, speaking styles and usage, discourse functions, etiquette/politeness formulae, registers, metaphors, idiomatic expressions, sayings, allusions, dialects and variants, and non-verbal communication and body language)

4.1.2 Language/Culture (LC) Immersion Course

Number:	CLC -LI-110/210/310 [Language- AOR]-LC
Prerequisite:	Current DLPT below ILR 3/3 and completion of EM100 course
Level:	100 Basic, 200 Intermediate, and 300 Intermediate Advanced

Overseas Language/Culture (LC) immersions are basic, intermediate, and intermediate advanced language programs conducted in a classroom environment in the target region. The course enhances foreign language proficiency while operating in linguistically, regionally, and culturally complex settings. The overseas LC course builds upon initial skills language training to strengthen LREC skills and improve understanding of the target region culture. Students attend four to six hours of foreign language instruction per day and, where available, lodge with a homestay family to deliver an optimal learning experience. This traditional LC course also contributes toward the DoD requirement for in-region experience toward FAO certification. Participants in this course will:

- Improve target language proficiency toward the next ILR level in all four modalities: listening, reading, speaking and writing
- Recognize how culture influences behavior and communication styles
- Understand differences between US and target nation culture and respect other cultural perspectives and norms
- Interpret others' behavior and predict outcomes of decisions using cultural knowledge

- Practice interpersonal communication in a standard dialect on general and special interest topics
- Be able to read in the target language at a normal range of speed independent of subject matter
- Be able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal conversations in practical, social and professional topics
- Write at the target level with the goal of producing reports, summaries, and short library research papers on current events, on particular areas of interest or on special fields with reasonable ease
- Gain experience studying and living abroad
- Develop productive, foundational cross-cultural relationships
- Gain in-depth understanding of the language and culture of the country and region (daily life, society, and cultural artifacts and products)
- Gain an understanding of key cultural factors and regional issues (i.e. identify groups, beliefs and values), and relevant economical, historical, and political processes
- Explain how people from other cultures and regions perceive the US
- Identify forces that motivate people in and from cultures and regions outside of the US
- Develop an ability to recognize and translate forms of linguistic and non-linguistic communication specific to the target region (interaction patterns and common communication practices, speaking styles and usage, discourse functions, etiquette/politeness formulae, registers, metaphors, idiomatic expressions, sayings, allusions, dialects and variants, and non-verbal communication and body language)

4.1.3   Advanced Military Engagement Practicum (AP) Course
Number: CLC-LI-400 [Language-AOR]-AP
Prerequisite: General Professional Proficiency (ILR 3/3) level or higher
Level: Advanced 400

Advanced Practicum (AP) courses are for students who have demonstrated robust language proficiencies. AP courses provide unique training opportunities designed to enhance and sustain students' language skills in an application setting, with or without a classroom component. During an Advanced Practicum, participants study alongside partner militaries to facilitate inter-cultural communication and/or provide language support for an exercise, mobile training team or inter-cultural conference. Courses provide career-broadening opportunities with culture and region-specific instruction, ensuring students have an understanding of the issues that shape their operations and the environment in which they operate. Participants in this course will:

- Apply language skills at a general professional proficiency level or higher by speaking the language with sufficient structural accuracy and vocabulary; understanding face-to-face speech; reading with a normal range of speed; and writing reports, summaries, and papers on areas of interest
- Transfer cultural skills and knowledge to other Airmen
- Participate successfully in most social, practical, and professional interactions, including those that may require a range of formal and informal language and behavior. Can adapt to a variety of individuals and groups without being misconstrued and transition smoothly from informal to formal styles of communication. Control nonverbal responses, such as gestures, and handle unfamiliar situations appropriately
- Demonstrate an ability to make professional assessments about regional issues and occurrences
- Understand perspectives and motivations of regional populations through use of cross-cultural communication skills
- Demonstrate the ability to use cultural and regional knowledge and communication skills to operate in complex environmental and professional settings
- Understand and apply the key tenets of effective cross-cultural communication, including those involved in negotiating across cultures

- Influence the behavior of members of other cultures using cross-cultural communication skills
- Influence military operations at the tactical, operational, and strategic levels of conflict and non-conflict
- Build strategic networks and alliances across cultural and organizational boundaries
- Develop networks and collaborate effectively across a diverse range of key relationships to build bridges across cultural and institutional divides

4.1.4   Strategic Engagement (SE) Practicum Course

Number: CLC-LI-410 [Language-AOR]-SE
Prerequisite: Limited Working Proficiency (ILR 2/2) level or higher and completion of FAO Fundamentals
Level: Advanced 400

Strategic Engagement immersion (SE) courses typically take place in an embassy setting such as a Defense Attaché Office (DAO) or Security Cooperation Office (SCO). Training involves practical application of Foreign Area Officer (FAO) capabilities to acquire regional understanding of the organization, responsibilities, challenges, and interests of the US embassy, geographic combatant command, AF component to the Geographic Combatant Command (GCC), and DoD regional centers. This on-the-job training also contributes toward the DoD requirement for in-region experience toward FAO certification. This course may include training in language and culture. Participants in this course will:

- Apply interpersonal language skills at a limited working proficiency level or higher by speaking the language with sufficient structural accuracy and vocabulary
- Read in the target language at normal range of speed and/or write reports, summaries, and papers on areas of interest
- Work directly with host-nation entities (such as study abroad, as a military exchange officer, as a student at an in-country school, or as a security assistance officer)
- Gain in-depth understanding of the language and culture of the country and region
- Immerse themselves in the culture, develop country/regional expertise, and improve foreign language skills
- Interact significantly with host-nation nationals and/or host-nation entities (such as study abroad, as a military exchange officer, as a student at an in-country school, or as a security assistance officer) in target region countries
- Participate successfully in most social, practical, and professional interactions, including those that may require a range of formal and informal language and behavior. Can adapt to a variety of individuals and groups without being misconstrued and transition smoothly from informal to formal styles of communication
- Build a professional and working knowledge of foreign and diplomatic terminology
- Develop practical experience and a working knowledge of US mil-to-mil regional involvement and interest
- Develop practical experience and a working knowledge of American embassy administration and operations
- Develop practical experience and a working knowledge of US policy formulation and implementation in the region
- Building strategic networks and alliances across cultural and organizational boundaries
- Develop networks and collaborate effectively across a diverse range of key relationships to build bridges across cultural and institutional divides
- Demonstrate an understanding of how a host nation's culture might affect strategic planning and conduct of operations

- Recognize when local norms or rules clash with those of own organization and take appropriate action to minimize conflict
- Apply cultural knowledge to strategic agility by analyzing the effects of past military operations in an area or region and applying this information to develop appropriate goals and strategies for the current and future operations

4.1.5   Language and Region Area Studies Immersion (ASI) Course

Number:	CLC-LI-500 [Language-AOR]-ASI
Prerequisite:	General Professional Proficiency (ILR 3/3) level or higher and completion of EM400
Level:	500 Advanced Plus

Area Studies Immersion (ASI) courses are typically three-week post-secondary level "content based" courses in an authentic learning environment. University professors and guest speakers elevate participants' understanding of regional issues, foster professional-level knowledge in the target language through lecture, and guided discussion. Students study advanced topics in the target language while completing a wide range of sophisticated and demanding tasks. Topics may include Modern History, Contemporary Culture, Military and Security, Politics, Economy, Foreign and U.S. Relations, Human Rights, Science and Technology, Energy and Environment, Business and Commerce, Digital and Broadcast Media, Humanitarian Assistance and Disaster Response, Energy Issues, Border Security and National, Non-Traditional Communications, Popular Culture, and Slang and Informal Dialect. Participants live in a homestay or communal apartment, and share in excursions, cooking classes, and other cultural activities. Participants in this course will:

- Participate in graduate-level lectures/discussions/interactive sessions to acquire advanced vocabulary on a wide range of specialized topics in the target language, such as geopolitical issues, current events, regional culture history, customs, and social issues
- Comprehend a range of complex structures, low frequency idioms, and uncommon connotative intentions, gain confidence and a deeper understanding of the regional context
- Use intercultural communicative skills to facilitate information exchanges in a variety of situations, such as group language discussion forums and cultural workshops
- Appropriately use cultural references, literary allusions, quotations from literature and other significant documents, and discuss in depth the culture's traditions, beliefs, history, national policies, and public issues
- Locate and comprehend main idea and details of authentic texts at ILR Level 3 or higher
- Restate, summarize, report, and discuss Essential Elements of Information (EEI) given in authentic texts
- Gain vocabulary and develop a deeper understanding of regional context
- Compare, contrast, and infer; state facts, report current events, discuss and debate issues
- Initiate and maintain predictable conversations, narrate in past, present, and future tenses

4.1.6   Advanced Special Emphasis (ASE) Course

Number:	CLC-LI-510 [Language-AOR]-SC
Prerequisite:	General Professional Proficiency (ILR 2/2) level or higher and completion of an eMentor course
Level:	510 Advanced Plus

Advanced Special Emphasis (ASE) courses are typically two-week post-secondary level "content based" courses in an authentic learning environment. University professors and guest speakers elevate participants' understanding of regional issues, foster professional-level knowledge in the target language through lecture, and guided discussion. In addition, the intent of the ASE is Develop Airmen and Guardians who can build interoperability with allies and partners while

understanding adversaries' ways of war through language and culture. Equip LEAP Scholars with the knowledge and skills required to apply their Target Languages (TL) for strategic competition with China, Russia, and other state and non-state actors IAW National Security strategic guidance and CSAF Action Orders. Furthermore, students study advanced topics in the target language while completing a wide range of sophisticated and demanding tasks. Topics may include Modern History, Contemporary Culture, Military and Security, Politics, Economy, Foreign and U.S. Relations, Human Rights, Science and Technology, Energy and Environment, Business and Commerce, Digital and Broadcast Media, Humanitarian Assistance and Disaster Response, Energy Issues, Border Security and National, Non-Traditional Communications, Popular Culture, and Slang and Informal Dialect. Participants live in a hotel or communal apartment, and share in excursions, cooking classes, and other cultural activities. Students in this course will:

- Participate in graduate-level lectures/discussions/interactive sessions to acquire advanced vocabulary on a wide range of specialized topics in the target language, such as geopolitical issues, current events, regional culture history, customs, and social issues
- Comprehend strategies and concepts based on CSAF Action Orders such as Belt & Road, Cyber and China, Russian, and other state and non-state actors and government influence throughout each region of the Globe
- Comprehend a range of complex structures, low frequency idioms, and uncommon connotative intentions, gain confidence and a deeper understanding of the regional context
- Use intercultural communicative skills to facilitate information exchanges in a variety of situations, such as group language discussion forums and cultural workshops
- Locate and comprehend main idea and details of authentic texts at ILR Level 3 or higher
- Gain vocabulary and develop a deeper understanding of regional context
- Compare, contrast, and infer; state facts, report current events, discuss and debate issues
- Initiate and maintain predictable conversations, narrate in past, present, and future tenses

4.1.7 Virtual LITE (vLITE) Course
Number: CLC -LI-115/215/315/415 [Language- AOR]-LC
Prerequisite: Completion of an eMentor course
Level: 115 Basic, 215 Intermediate, 315 Intermediate Advanced, 415 Adv Plus

Virtual LITE (VL) courses are typically two or 3-week courses depending on Level. For apprentice through developmental (below 3/3), the course will be 3-weeks in duration. For students at the intermediate Advanced Level, students will attend a two-week course. LEAP scholars and FAOs may complete a vLITE from their home station by volunteering for a three week, online synchronous language course & two week course for Enabled Plus (Advanced) Scholars. Instructors will facilitate live instruction with 1-6 LEAP scholars and FAOs. This course will provide students six hours of class per day, five days a week. Most vLITEs will take place during US Central time zone business hours (overseas scholars may have to accommodate their work schedule). The experience will be fully immersive with engaging activities and discussion, appropriate for the proficiency level. Students study advanced topics in the target language while completing a wide range of sophisticated and demanding tasks. Topics may include Modern History, Contemporary Culture, Military and Security, Politics, Economy, Foreign and U.S. Relations, Human Rights, Science and Technology, Energy and Environment, Business and Commerce, Digital and Broadcast Media, Humanitarian Assistance and Disaster Response, Energy Issues, Border Security and National, Non-Traditional Communications, Popular Culture, and Slang and Informal Dialect. Students in this course will:

- Shorter, intensive timeframe for concentrated focus. Fully interactive experience, engaging with fellow language scholars and instructors, all from the comfort of your own home

- Boosting your proficiency in all modalities – speaking, listening, reading, writing
- Full LITE credit for LEAP scholars, a LEAP Special Experience Identifier (SEI) qualifying factor
- Preparing yourself for that next opportunity in international affairs, international health, mobility advisory, special operations, foreign language instructor duty at a military academy, or special assignment in your current air or space specialization

4.1.8 ACE Advanced Language-Culture (ACE) Course

Number: CLC-LI-520 [Language]-ACE
Prerequisite: General Professional Proficiency (ILR 3/3) level or higher and completion of EM400
Level: 520 Advanced Plus

The LEAP-ACE course is designed to develop a cadre of advanced language proficiency LEAP scholars in a target strategic language to utilize their skills and experiences for ACE-focused assignments, and TDYs. Agile Combat Employment is a proactive and reactive operational scheme of maneuver executed within threat timelines to increase resiliency and survivability while generating combat power. This course is speaking-, reading-, and writing-intensive, allowing students to enhance communication skills in the language. In this 2-week course, students discuss specific topics exploring the following themes: culture, literature, geography, history, social issues, environmental issues, politics, national security, military, and international relations. Students learn the language as it applies in real-life situations and authentic contexts. Topics are augmented with job relevant language needed to interact with military counterparts and address operational needs and tasks. The course allows students to analyze, elaborate concepts, and form opinions derived from the materials presented to them. Students are expected to do self-guided study, research, and presentations and lead class discussions. This is intended to prepare students to demonstrate language proficiency in various situations within various communicative tasks. Students in this course will:

- Grow linguistically, culturally, and professionally as a military communicator in the target language
- Expand one's knowledge and comprehension of ACE doctrine as it could be carried out regionally
- Apply language skills, cross-cultural context, and military experience to ACE role play scenarios
- Develop topic fluency and technical vocabulary for future roles in security cooperation

4.2 eMentor (EM) Courses

eMentor is an online language-learning program that synchronously connects Airmen anywhere in the world with native language instructors at times convenient for each Airman's schedule. Course curricula integrates the Twelve Domains of Culture, universal categories of interaction and belief adopted by the AFCLC, into all levels of LREC education and training. Lessons consist of instructor-facilitated, student-centered activities with emphasis on experiential learning, tailored to each Airman's experience and learning needs. Experiential learning increases students' engagement, by encouraging learner collaboration and building strong relationships between feeling and thinking processes. eMentor instruction covers regionally relevant topics to facilitate seamless operation with partners and populations around the world. eMentor courses assess, enhance, and sustain Airmen's language skills over the course of their careers. Courses are available in 95 languages and dialects as specified on the Air Force Strategic Language List (SLL). The AFCLC currently offers three EM course types: Traditional Development (TD), Advanced Assessment (AA), and Special Project (SP) Research courses.

eMentor Course Numbering

Level	EM Courses	ILR Level Min
100 - Basic	TD	Memorized Proficiency
200 - Intermediate	TD	Elementary Proficiency
300 - Intermediate Advanced	TD	Limited Working Proficiency
400 - Advanced	AA/SP	General Professional Proficiency
500 - Advanced Plus	-	General Professional Proficiency

4.2.1   Traditional Development (TD) Course

Number: CLC-EM-100/200/300 [Language]-TD
Prerequisite: Current DLPT below ILR 3/3
Level: 100 Basic, 200 Intermediate, and 300 Intermediate Advanced

The Traditional Development course is for basic, intermediate, and intermediate advanced students who are not yet at the General Professional Proficiency (ILR 3/3) level. Classes consist of one to five students in an online, synchronous classroom setting for four hours a week, at set class times, with expected durations of 8 - 12 weeks. Traditional Development courses provide in-depth language and cultural enhancement. This curriculum covers topics through the lens of the 12 Domains of Culture. Participants in this course will:

- Improve target language proficiency toward the next ILR level in all four modalities: listening, reading, speaking and writing
- Practice interpersonal communication in a standard dialect on general and special interest topics
- Read materials on common topics proficiently
- Comprehend most factual material in non-technical prose, as well as some texts on concrete, professional-related topics
- Develop a vocabulary that is broad enough to use context and real-world knowledge to understand the big picture of unfamiliar material
- Understand the essentials of all speech in a standard dialect including technical discussions within a special field
- Engage in most work requirements and most social, formal, and informal interactions and communicate effectively on topics related to particular interests and special fields of competence

4.2.2   Advanced Assessment (AA) Course

Number: CLC-EM-400 [Language]-AA
Prerequisite: General Professional Proficiency (ILR 3/3) level or higher
Level: Advanced 400

The Advanced Assessment (AA) course validates proficiency levels of advanced students. Classes consist of one to five students in an online, synchronous classroom for four hours a week, at set class times, with expected durations of three to four weeks. Advanced courses provide in-depth language and cultural enhancement. This curriculum covers topics through the lens of the 12 Domains of Culture. Participants in this course will:

- Validate advanced target language skills in an authentic learning environment
- Listen, read, speak and write to participate effectively in most formal and informal conversations in practical, social and professional topics
- Write at the target level with the goal of producing reports, summaries, and short library research papers on current events, on particular areas of interest or on special

fields with reasonable ease
- Receive feedback from the instructor of this course to identify strengths and underdeveloped skills as a basis to design presentation in the Advanced Special Project (SP) Research course

4.2.3   Special Project (SP) Research Course
Number: CLC-EM-410 [Language]-SP
Prerequisite: General Professional Proficiency (ILR 3/3) level or higher
Level: Advanced 400

The Special Project (SP) Research course is an advanced instructor-facilitated, synchronous online independent-study course. This course provides advanced students a self-directed learning environment where they can use their target language skills to engage in high-level learning of their own interests. Students produce a learning outcome deliverable for presentation in the target language at the end of the class. Deliverables can be in a format of the student's choice (e.g. PPT, blog, video, short story, etc.). SP courses have set class times with an expected duration of four to eight weeks. Participants in the course will:

- Identify a topic of interest on a challenging/complex issue and show advanced cognitive skills such as analysis, evaluation, comparison, judgment, interpretation, contrast
- Have hands-on experiential learning through guidance and coaching
- Demonstrate competency in performing high-level cognitive tasks in target language
- Review schedule/deliverables documentation
- Determine medium for project output presentation (PPT, video, blog, performance, etc.)
- Select research method (case study, survey, etc.)
- Analyze collected data and information, gain vocabulary and develop a deeper understanding of regional context
- Write a high-level project plan that outlines the project topic, scope, research methods, timeline, and output format
- Deliver 15 – 20 minute final presentation in the target language

4.2.4   eMersion Course
Number: CLC-EL-100/200 [Language]-LA
Prerequisite: None
Level: 100 Basic, 200 Intermediate

eMersions are blended online eMentor online synchronous language courses with Language Intensive Training Event (LITE) immersions. These courses, developed and funded by the Air Force Culture and Language Center (AFCLC), are designed to meet the learning needs of Airmen and Guardians whose language skills approximate ILR level 1 thru 2+. Upon completion of the course, Scholars will receive credit for both an eMentor course and a LITE. This course approach was developed to provide a language-focused, holistic method for Language Enabled Airman Program (LEAP) Scholar development. The pre-course online component will help prepare the Scholar to get the most out of the immersion and enable a pre- and post-course proficiency assessment. The eMersion combines the very best aspects of eMentor and LITEs to maximize language and cultural development. Through this course students will:

- Develop the next level of vocabulary in the Target Language (TL)
- Achieve the next level of proficiency per the Interagency Language Roundtable (ILR) scale in all four modalities – Listening, Reading, Speaking and Writing
- Receive hands-on experiential learning through guidance and coaching

- Produce a learning outcome deliverable that will be presented at the end of the course

4.3 Culture/Region (CR) Courses

The AFCLC Culture/Region, PhD-credentialed faculty is recognized across the Department of Defense for expertise within culture and communication disciplines. They provide educational instruction, consultation services and research in the fields of cross-cultural competence, intercultural communication and global and regional topics.

Culture/Region (CR) courses deliver academically rigorous curriculum on areas of human interaction relevant to upcoming AF assignments or military operations. The length of the course depends upon the needs of the student, previous overseas experience, and the specific duties of the assigned position.

Pre-Assignment Acculturation Courses (PAC) provide tailored, learner-centered curriculum that takes into consideration the student's role and his/her operational context, previous experience, and learner style. Learning outcomes include cross-culturally enabled operators who have the background knowledge and strategic and situational awareness to carry out the mission in the deployed location. The PAC model's flagship program is General Officer Pre-Assignment Acculturation Course (GOPAC) and has since branched out to include sister services and interagency organizations. PAC courses include GOPAC, CHIEFPAC, COMPAC, OSI PAC, and customizable to a variety of audiences.

Culture/Region Course Numbering

Level	CR Courses	Rank
100 – Basic	InterACT	All Ranks
200 – Intermediate	OSI	OSI Member
300 - Intermediate Advanced	COM	Commander or Commander Select
400 – Advanced	GO Chief	General Officer (GO) or GO Select CMSgt or CMSgt Select
500 – Advanced Plus	-	-

4.3.1 General Officer Pre-Assignment Acculturation Course (GOPAC)
Number: CLC-CR-400 [Language]-GO
Prerequisite: Must be a General Officer or General Officer-select
Level: Advanced 400

GOPAC prepares general officers (GOs) for key overseas operational and staff assignments in all global theaters of operations. This course provides formal, tailored instruction on culture/region with some emphasis on language/communication skills. AFCLC in- house faculty experts, with assistance from colleagues from across Air University, DLIFLC, and external organizations design and deliver GOPAC curriculum. Participants in this course will:

- Using the target language, satisfy minimum courtesy requirements, simple face-to-face conversations on familiar topics
- Engage effectively with language interpreters
- Produce limited discourse in the target language with prepared and rehearsed material
- Acquire a solid understanding of cultural/regional issues and with minimal guidance apply foundational cultural and regional concepts (e.g., types of regions and cultural domains, concepts and dimensions) to the mission
- Take the perspective of others and project second/third-order effects of own and others' behaviors
- Apply the basic skills of cross-cultural communication (inter-personal, organizational and use of

a translator), relations (inter-personal and inter-organizational) and negotiation

4.3.2 Commander Pre-Assignment Acculturation Course (COMPAC)
Number: CLC-CR-300 [Language]-COM
Prerequisite: Must be a Commanding Officer or Commander Select
Level: Intermediate-Advanced 300

COMPAC prepares commanders for key overseas operational and staff assignments in all global theaters of operation. This course provides formal, tailored instruction on culture/region with some emphasis on language/communication skills. AFCLC in-house faculty experts, with assistance from colleagues from across Air University and external organizations design and deliver COMPAC curriculum. Participants in this course will:

- Using the target language, satisfy minimum courtesy requirements/ simple face-to-face conversations on familiar topics
- Acquire a solid understanding of cultural/regional issues and with minimal guidance apply foundational cultural and regional concepts (e.g., types of regions and cultural domains, concepts and dimensions) to the mission
- Take the perspective of others and project second/third-order effects of own and others' behaviors
- Apply the basic skills of cross-cultural communication (inter-personal, organizational and use of an interpreter), relations (inter-personal and inter-organizational) and negotiation

4.3.3 Chief Pre-Assignment Acculturation Course (ChiefPAC)
Number: CLC-CR-400 [Language]-Chief
Prerequisite: Must be a Chief Master Sergeant or Chief Master Sergeant Select
Level: Advanced 400

ChiefPAC prepares Chiefs for key overseas operational and staff assignments in all global theaters of operations. This course provides formal, tailored instruction on culture/region with some emphasis on language/communication skills. AFCLC in- house faculty experts, with assistance from colleagues from across Air University, DLIFLC, and external organizations design and deliver ChiefPAC curriculum. Participants in this course will:

- Using the target language, satisfy minimum courtesy requirements, simple face-to-face conversations on familiar topics
- Engage effectively with language interpreters
- Produce limited discourse in the target language with prepared and rehearsed material
- Acquire a solid understanding of cultural/regional issues and with minimal guidance apply foundational cultural and regional concepts (e.g., types of regions and cultural domains, concepts and dimensions) to the mission
- Take the perspective of others and project second/third-order effects of own and others' behaviors
- Apply the basic skills of cross-cultural communication (inter-personal, organizational and use of a translator), relations (inter-personal and inter-organizational) and negotiation

4.3.4 Office of Special Investigations Pre-Assignment Acculturation Course (OSIPAC)
Number: CLC-CR-200 [Language]-OSI
Prerequisite: Must be a member of the Office of Special Investigations
Level: Intermediate 200

OSIPAC prepares members of OSI for key overseas assignments in all global theaters of operation. This course provides formal, tailored instruction on culture/region with some emphasis on language/communication skills. AFCLC in-house faculty experts, with assistance from colleagues

from across Air University and external organizations design and deliver OSIPAC curriculum. Participants in this course will:

- Using the target language, satisfy minimum courtesy requirements/ simple face-to-face conversations on familiar topics
- Acquire a solid understanding of cultural/regional issues and with minimal guidance apply foundational cultural and regional concepts (e.g., types of regions and cultural domains, concepts and dimensions) to the mission
- Take the perspective of others and project second/third-order effects of own and others' behaviors
- Apply the basic skills of cross-cultural communication (inter-personal, organizational and use of an interpreter), relations (inter-personal and inter-organizational) and negotiation

4.3.5   International Aircrew Culture Training (InterACT) - Europe
Number: CLC-CR-100 [Language]-INT
Prerequisite: None
Level: Introductory-Basic 100

InterACT prepares US Airmen for assignments to multinational units. This course provides formal instruction on basic cross-cultural skills with specific emphasis on the European region. AFCLC in-house faculty experts design and deliver InterACT curriculum. Participants in this course will:

- Understand basic concepts of culture, cultural bias, and communication styles
- Recognize how beliefs and values influence behavior
- Identify and respect other cultural perspectives and norms for interaction
- Understand the differences between US culture and European cultures
- Interpret others' behavior using cultural knowledge
- Develop a familiarity with European history, politics, and culture
- Acquire an understanding of contemporary European cultural and regional issues

4.4 Culture Awareness Courses (CAC)
Culture Awareness Courses provide a fundamental view of traditions, beliefs, ways of life, and languages for students' chosen area(s) of interest. More specifically, these courses will teach students how to improve mission success by introducing them to culture's effects, improving their ability to view situations from different perspectives, and enhancing their ability to anticipate the consequences of cross-cultural interactions. AFCLC's goal is to offer the key insights most relevant to Airmen and demonstrate how to apply them in cross-cultural interactions.

Culture Awareness Course Coding

Level Number	CAC	Learning Level
100 - Basic	CHI, RUS, JAP, IRQ, AFG	Knowledge Level
200 – Intermediate	DCC	Comprehension Level
300 – Intermediate Advanced	-	Application Level
400 – Advanced	-	Analysis Level
500 – Advanced Plus	-	Evaluation Level
Delivery Method	Description	
A	Mobile Application	
M	myLearning	

Course Type	Description	
K	Cultural Skills	
T	Cultural Studies	

4.4.1 Developing Cross-Cultural Competence (DCC)
Number(s):   DCC mobile app: CLC 3C 275A-KDCC
                    DCC myLearning: CLC-3C-275M-KDCC
Prerequisite: N/A
Level: Understanding 200

 The DCC course provides foundational information of basic concepts and practices which enhance our cross-cultural competence in preparation for living and working among different cultures. It is a 2.5 hour, four-module, no-credit, instructorless, asynchronous course available to students through the Air Force's myLearning site. Upon completion participants will be able to:

- Define culture, explain the culture-general approach, give examples of cross-cultural competence, and identify examples of cultural common sense
- Identify cultural schemas and barriers, describe geographic perception and geographic scale, define ethnocentrism and attribution error, describe perspective-taking, identify the stages of culture shock, and explain the OODA Loop
- Explain the 12 Domains of Culture, and use the 12 Domains to Observe and Orient to new cultures
- Define cross-cultural communication, explain verbal and non-verbal communication, identify examples of high- and low-context communication styles, explain how cross-cultural communication supports negotiations and relationships, and describe how building relationships and managing conflict supports cross-cultural communication

4.4.2 Introduction to China
Number(s):   China mobile app: CLC-3C-100A-TCHI
                    China myLearning (when available): CLC-3C-100M-TCHI
Prerequisite: N/A
Level: Remembering 100

The China course provides foundational information of basic concepts and practices which enhance our cross-cultural competence in preparation for interacting with Chinese nationals. The course is divided into two parts. Part 1 teaches key culture general terminology. Part 2 focuses specifically on Chinese culture using the framework of the 12 Domains of Culture. The China course is a 40 minute, no-credit, instructorless, asynchronous offering accessible on the Air Force's myLearning site. Students will learn:

- What is meant by the term "Culture"
- How to distinguish between Culture General and Culture Specific
- How to define Domains of Culture
- What is meant by the term "Worldview"
- How to relate the 12 Domains of Culture to Chinese culture

4.4.3 Introduction to Russia
Number(s):   Russia mobile app: CLC-3C-100A-TRUS
                    Russia myLearning (when available): CLC-3C-100M-TRUS
Prerequisite: N/A
Level: Remembering 100

 The Introduction to Russia course consists of two engaging learning segments. Part 1 teaches key culture

general terminology. Part 2 focuses specifically on Russian culture using the framework of the 12 domains of culture, ultimately enriching understanding of the Russian people and society. The Russia course is a 40 minute, no-credit, instructorless, asynchronous offering accessible on the Air Force's myLearning site. Students will learn:

- What is meant by the term "Culture"
- How to distinguish between Culture General and Culture Specific
- How to define Domains of Culture
- What is meant by the term "Worldview"
- How to relate the 12 Domains of Culture to Russian culture

4.4.4 Introduction to Japan
Number(s):   Japan mobile app: CLC3C-100A-TJAP
                   Japan myLearning (when available): CLC3C-100M-TJAP
Prerequisite: N/A
Level: Remembering 100

The Introduction to Japan culture course consists of two engaging learning segments. Part 1 delves into the overview of the concept of culture, social behaviors, and how the 12 domains of culture are defined. In Part 2, the student uses the 12 domains of culture to better understand the cultural norms of Japan, ultimately enriching understanding of the Japanese people and society. The Japan course is a 40 minute, no-credit, instructorless, asynchronous offering accessible on the Air Force's myLearning site. Students will learn:

- What is meant by the term "Culture"
- How to distinguish between Culture General and Culture Specific
- How to define Domains of Culture
- What is meant by the term "Worldview"
- How to relate the 12 Domains of Culture to Japanese culture

4.4.5 Introduction to Iraq
Number(s):   Iraq mobile app: CLC3C-100A-TIRQ
Prerequisite: N/A
Level: Remembering 100

The Introduction to Iraq course is designed for Airmen deploying to Iraq or those individuals wanting to broaden their understanding of Iraq's culture. Upon completion, participants will be able to: comprehend how an awareness of the fundamentals of Iraqi culture influence and achieve mutually beneficial results through cross-cultural interaction. If required for pre-deployment training, please utilize your UDM and the Air Force's myLearning site to ensure you complete the correct course. Students will learn:

- What is meant by the term "Culture"
- How to distinguish between Culture General and Culture Specific
- How to define Domains of Culture
- What is meant by the term "Worldview"
- How to relate the 12 Domains of Culture to Iraqi culture

4.4.6 Introduction to Afghanistan
Number(s):   Afghanistan mobile app: CLC3C-100A-TAFG
Prerequisite: N/A
Level: Remembering 100

The Introduction to Afghanistan course is designed for Airmen deploying to Afghanistan or those individuals

wanting to broaden their understanding of Afghanistan's culture. Upon completion participants will be able to: comprehend how an awareness of the fundamentals of Afghan culture influence and achieve mutually beneficial results through cross-cultural interaction. If required for pre-deployment training, please utilize your UDM and the Air Force's myLearning site to ensure you complete the correct course. Students will learn:

- What is meant by the term "Culture"
- How to distinguish between Culture General and Culture Specific
- How to define Domains of Culture
- What is meant by the term "Worldview"
- How to relate the 12 Domains of Culture to Afghan culture

4.4.7   Introduction to Iran
Number(s):   Iran mobile app: CLC3C-100A-TIRN
                   Iran myLearning: CLC3C-100M-TIRN
Prerequisite: N/A
Level: Remembering 100

The Introduction to Iran course provides foundational information of basic concepts and practices which enhance our cross-cultural competence to achieve a better adversarial understanding of Iran. The course is divided into two parts: Part 1 teaches key culture general terminology and Part 2 focuses specifically on Iranian culture using the framework of the 12 Domains of Culture. The course is a 59 minute, no-credit, student-led, asynchronous offering with a function to download a certificate upon completion.

- What is meant by the term "Culture"
- How to distinguish between Culture General and Culture Specific
- How to define Domains of Culture
- What is meant by the term "Worldview"
- How to relate the 12 Domains of Culture to Iranian culture

4.4.8   Introduction to South Korea
Number(s):   South Korea mobile app: CLC-3C-100A-TSKO
                   South Korea myLearning: CLC-3C-100M-TSKO
Prerequisite: N/A
Level: Remembering 100

The Introduction to South Korea provides foundational information of basic concepts and practices which enhance our cross-cultural competence to achieve a better understanding of South Korea. The course is divided into two parts: Part 1 teaches key culture general terminology, while Part 2 covers South Korean culture specifically through the 12 Domains of Culture, ultimately enriching the learner's understanding of the South Korean people and their society. The course is a 56 minute, no-credit, student-led, asynchronous offering with a function to download a certificate upon completion.

- What is meant by the term "Culture"
- How to distinguish between Culture General and Culture Specific
- How to define Domains of Culture
- What is meant by the term "Worldview"
- How to relate the 12 Domains of Culture to South Korean culture

4.4.9   Introduction to Philippines
Number(s):   Philippines mobile app: CLC-3C-100A-TPHL
                   Philippines myLearning: CLC-3C-100M-TPHL
Prerequisite: N/A

Level: Remembering 100

The Introduction to the Philippines course provides foundational information of basic concepts and practices which enhance our cross-cultural competence to achieve a better understanding of the Philippines. The course is divided into two parts: Part 1 teaches key culture general terminology and Part 2 focuses specifically on Filipino culture using the 12 Domains of Culture, enriching the learner's understanding of the Filipino people and their society. The course is a 59-minute, student-led, asynchronous offering with an opportunity to download a certificate after completion.

- What is meant by the term "Culture"
- How to distinguish between Culture General and Culture Specific
- How to define Domains of Culture
- What is meant by the term "Worldview"
- How to relate the 12 Domains of Culture to Filipino culture

4.4.10   Introduction to India
Number(s):   India mobile app: CLC-3C-100A-TIDA
                    India myLearning: CLC-3C-100M-TIDA
Prerequisite: N/A
Level: Remembering 100

The Introduction to the India course provides foundational information of basic concepts and practices which enhance our cross-cultural competence to achieve a better understanding of India. The course is divided into two parts: Part 1 teaches key culture general terminology and Part 2 focuses specifically on Indian culture using the 12 Domains of Culture, enriching the learner's understanding of the Indian people and their society. The course is a 58-minute, student-led, asynchronous offering with an opportunity to download a certificate after completion.

- What is meant by the term "Culture"
- How to distinguish between Culture General and Culture Specific
- How to define Domains of Culture
- What is meant by the term "Worldview"
- How to relate the 12 Domains of Culture to Indian culture

4.4.11   Introduction to Taiwan
Number(s):   Taiwan mobile app: CLC-3C-100A-TTWA
                    Taiwan myLearning: CLC-3C-100M-TTWA
Prerequisite: N/A
Level: Remembering 100

The Introduction to Taiwan course provides foundational information of basic concepts and practices which enhance our cross-cultural competence to achieve a better understanding of Taiwan. The course is divided into two parts: Part 1 teaches key culture general terminology and Part 2 focuses specifically on Taiwanese culture using the 12 Domains of Culture, enriching the learner's understanding of the Taiwanese people and their society. The course is a 59-minute, student-led, asynchronous offering with an opportunity to download a certificate after completion.

- What is meant by the term "Culture"
- How to distinguish between Culture General and Culture Specific
- How to define Domains of Culture
- What is meant by the term "Worldview"
- How to relate the 12 Domains of Culture to Taiwanese culture

4.4.12	Introduction to Ukraine
Number(s):	Ukraine mobile app: CLC3C-100A-TUKR
	Ukraine myLearning: CLC3C-100M-TUKR
Prerequisite:	N/A
Level:	Remembering 100

The Introduction to Ukraine course provides foundational information of basic concepts and practices which enhance our cross-cultural competence to achieve a better understanding of Ukraine. The course is divided into two parts: Part 1 teaches key culture general terminology and Part 2 focuses specifically on Ukrainian culture using the 12 Domains of Culture, enriching the learner's understanding of Ukrainian people and their society. The course is a 55-minute, student-led, asynchronous offering with an opportunity to download a certificate after completion.

- What is meant by the term "Culture"
- How to distinguish between Culture General and Culture Specific
- How to define Domains of Culture
- What is meant by the term "Worldview"
- How to relate the 12 Domains of Culture to Ukrainian culture

5.1 Glossary of Terms

Authentic Learning Environment – An instructional approach that allows students to explore, discuss, and meaningfully construct concepts and relationships in contexts that involve real-world problems and projects that are relevant to the learner. The individual's prior knowledge, sociocultural context, beliefs and values all affect learning. The learner creates knowledge and meaning when confronted by a question, project, case or problem; engages with the content domain and creates meaning from this interaction.

Continuum of Learning (CoL) – An Air Education and Training Command (AETC) initiative to better focus how Airmen learn by integrating education, training and experience in ways that allow them to learn anytime, anywhere throughout their careers with the end goal of creating a culture of lifelong learning
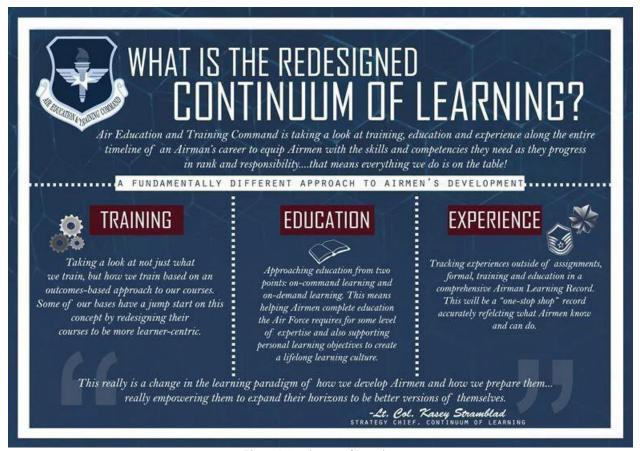

Figure 1 Continuum of Learning

Cross-Cultural Competence (3C) - The ability to operate effectively in culturally complex environments by exerting positive influence on themselves, their teams, partners, local inhabitants, and adversaries. Airmen must be able to do this with no particular expertise in a specific culture, region or language.

Experiential Learning - the process of learning through experience, and is more specifically defined as "learning through reflection on doing."

Interagency Language Roundtable (ILR) – A standard grading scale for language proficiency in the United States' Federal-level service from "no proficiency" to "functionally native proficiency." The proficiency scale describes different levels of ability to communicate in a language in each of the four modalities: listening, reading, speaking and writing. The scale descriptions are available at www.govtilr.org.

Language, Regional Expertise, and Culture (LREC) – These skills are proven vital enablers that increase interoperability and building partnership capacity for successful and timely DoD engagements including accomplishment of steady-state, contingency, and surge missions.

The 12 Domains of Culture - Twelve universal categories of interaction, belief and meaning shared by all cultures but dealt with differently by each culture. These twelve cultural domains are not mutually exclusive. Cultural domains help organize what you see and experience by allowing you to compare general information about culture to your experience, and by enabling you to use that information to understand others' cultural perspectives.

Figure 2 The 12 Domains of Culture

5.2 Course Credit

AFCLC-managed LREC course completion may contribute to the award of LREC Special Experience Identifiers (SEIs) such as the LEAP, FAO, and Regional SEIs. LREC SEIs highlight individuals in the Military Personnel Data System (MilPDS) as having a unique skillset to enhance the application of airpower. LREC-enabled Airmen may receive priority consideration for language-related special duty assignments, deployments, and taskings.

5.3 LREC Transcript

LREC Transcripts are available for download from the online Language Enabled Airman Development Resource (LEaDeR) system in each scholar's online profile. A link to the LEaDeR system is on the Air Force Portal https://www.my.af.mil/ under the Education/Training/Force Development section at the link "AF Culture and Language Center – Language Enabled Airman Program (LEAP)."
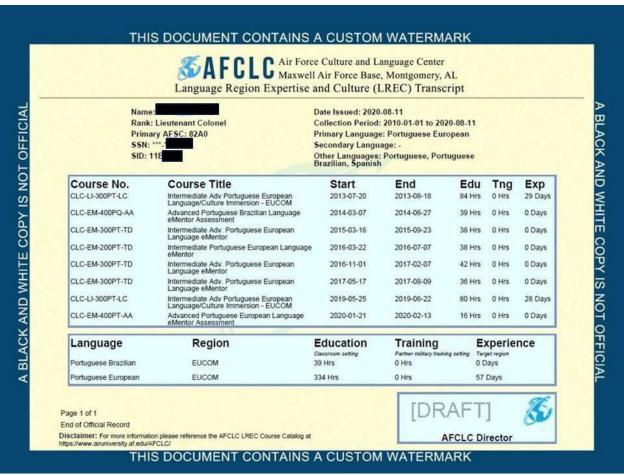

Figure 3 Sample LREC Transcript

5.4 Table of Figures

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