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4	EXECUTIVE LEADERSHIP	4

The earner of this badge acquired skills to assist leaders of dynamic organizations through complex global changes. They demonstrated the correct application of competencies required of strategic leaders to effectively develop people, processes, and initiatives. Additionally, they are able to infuse their enhanced understanding of communication, decision making, leading diverse teams, and workplace culture to meet the organizational demands of tomorrow.

	organizational demands of tomorrow	•		
Earner:	Reviewer:	Date:		
	Executive Leadership			
Earning Criteria	The earner will complete a professional journal that describes the experience of			
	developing people, processes, and initiatives.			
Reviewing Criteria	The reviewer will use the provided rubric to assess the earner's ability to detail			
	their experience of developing people, processes, and initiatives.			
Scoring Criteria	Earner must score a minimum 18 poin	ts in all categories to earn the badge.		
Score	2	1		
1. Awarded Leadersh	ip Coaching, CPI, Strategic Planning, a	nd Organizational Finance Badges		
Documentation of	Provides documentation showing	Does not provide documentation		
completion of	completion of all four prerequisite	showing completion of all four		
prerequisite badges	badges: Leadership Coaching,	prerequisite badges: Leadership		
	Continuous Process Improvement,	Coaching, Continuous Process		
	Strategic Planning, and	Improvement, Strategic Planning,		
Score	Organizational Finance.	and Organizational Finance.		
	Leadership Badge Courses			
Documentation of	Provides documentation showing	Does not provide documentation		
completion of	completion of all seven	showing completion of all seven		
	-			
prerequisite courses	prerequisite courses within the	prerequisite courses within the		
	Skillport First Sergeant Professional			
	Development suite: Leading with	Development suite: Leading with		
	Executive Presence, Leading	Executive Presence, Leading		
	through Shared Vision, Leading	through Shared Vision, Leading		
	Through the Challenge of Change,	Through the Challenge of Change,		
	Leading by Developing People,	Leading by Developing People,		
	Leading across Cultures, Leading	Leading across Cultures, Leading		
	Diversity, and Leading with	Diversity, and Leading with		
Score	Judgment and Decisiveness.	Judgment and Decisiveness.		
3. Professional Journ				
Applied strategies for		Did not explain how they applied		
improving or	(3) strategies to cultivate an	at least (3) strategies to cultivate		
developing an	developing an authentic executive presence. an authentic executive prese			
authentic executive	ve			
presence				
Score				

Applied techniques	Explained how they applied at least	Did not explain how they applied
for communicating	(3) techniques for communicating	at least (3) techniques for
vision effectively	their organization's vision	communicating their organization's
Score	effectively.	vision effectively.
Applied attributes of	Explained how they applied at least	Did not explain how they applied
an effective change	(4) attributes of an effective	at least (4) attributes of an
leader	change leader.	effective change leader.
Score		
Applied techniques to	Explained how they applied at least	Did not explain how they applied
mitigate barriers that	(1) technique to manage conflict in	at least (1) technique to manage
can create conflict on	cross-cultural situations.	conflict in cross-cultural situations.
cross-cultural teams		
Score		
Applied actions that	Explained how they applied at least	Did not explain how they applied
encourage and	(2) actions that encourage and	at least (2) actions that encourage
embrace diversity	embrace diversity.	and embrace diversity.
Score		
Applied useful	Explained how they applied at least	Did not explain how they applied
techniques for	(2) techniques for making decisions	at least (2) techniques for making
making decisions as a	as a team.	decisions as a team.
team		
Score	1	
Writing	Contains professional language and	Does not contain professional
	few grammatical, spelling, or	language and contains multiple
	punctuation errors which do not	grammatical, spelling, or
	detract from reader	punctuation errors which detract
Score	comprehension	from reader comprehension
Total		

Please use the space provided below to detail your experience.

Reviewer: Please use the s	pace below to provide	feedback for the earner.
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Recommend award of the badge:		YES	NO	
Earner Signature:	Reviewer Signature:	Issuer Signature:		