



The earner of this badge developed and applied the skills to detect and/or respond to individuals in crisis that resulted in thoughts of suicide. They are competent in skills such as identifying signs of suicide, as well as suicide intervention, counseling referrals and post-intervention.

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| Earner: | | Reviewer: | | Date: | | | |
| Written Communication | | | | | | | |
| Earning Criteria | | The earner will Complete a Suicide Awareness Skills Training course (e.g., ASIST, CIT, safeTALK, or equivalency) encompassing all aspects of suicide crisis response, responded to an individual in crisis by detecting suicidal ideations, using direct questioning techniques, and referring the individual to appropriate services or developing an appropriate safety plan if services are not available and complete a professional journal for one or more crisis response activities with a redacted summary of the crisis, how the crisis was detected, and what the response was, to include supportive counseling and referral to appropriate agencies. | | | | | |
| Reviewing Criteria | | The reviewer will use the provided rubric to assess the earners completion of required training and ability to detail the experience through the professional journal – please use the space at the bottom of the rubric to provide feedback for the earner. | | | | | |
| Scoring Criteria | | Earner must score a minimum 2 points in all categories to earn the badge. | | | | | |
| Score | | 3 | | 2 | | 1 | |
| Document completion of Suicide Awareness Skills Training course encompassing all aspects of suicide response | | | | Provided documentation – certificate, badge, or other proof of completion of a Suicide Awareness Skills Course | | Did not provide documentation – certificate, badge or other proof of completion of a Suicide Awareness Skills | |
| Score | | | | | | | |
| Detect Suicidal Ideations Emotional Intelligence and Interpersonal Skills | | Used extensive interpersonal skills and/or emotional intelligence: recognized situational, verbal, and non-verbal cues indicative of possible suicidal ideations | | Used some interpersonal skills and/or emotional intelligence: recognized some situational, verbal, and non-verbal cues indicative of possible suicidal ideations. | | Did not use interpersonal skills and/or emotional intelligence: failed to recognize situational, verbal, and non-verbal cues indicative of possible suicidal ideations | |
| Score | | | | | | | |

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| <p>Use of Questioning Techniques Direct questioning</p> | <p>Used detailed direct questioning techniques: properly identified an individual in a suicidal crisis with direct questions, e.g. “Are you thinking about suicide?”</p> | <p>Used a mixture of direct and indirect questioning techniques: asked indirect questions to identify an individual in a suicidal crisis, e.g. “Are you thinking about harming yourself?” but followed up with clarification that identified someone in crisis.</p> | <p>Did not use direct questioning techniques: asked indirect questions to identify an individual in a suicidal crisis, e.g. “Are you thinking about harming yourself?”</p> |
| <p>Score</p> | | | |
| <p>Refer to Appropriate Helping Services or Safety Plan Development Situational Awareness</p> | <p>Referred an individual in crisis to all appropriate helping services or developed a safety plan as dictated by the situation: identified requirement for referral to Mental Health, Chaplain, Emergency Room, etc., and/or developed a plan to keep the individual safe until appropriate services were available</p> | <p>Referred an individual in crisis to some appropriate helping services or developed a partially effective safety plan as dictated by the situation: Identified requirement for referral to some helping services, e.g. Mental Health, Chaplain. Did not correctly identify all possible referral services, or developed only partial safety plan.</p> | <p>Did not refer an individual in crisis to appropriate helping services, or did not develop a safety plan as dictated by the situation: failed to identify referral services and/or failed to develop a plan to keep the individual safe until appropriate services were available.</p> |
| <p>Score</p> | | | |
| <p>Complete a redacted professional journal summary for one or more suicide crisis responses which includes:</p> | <p>A comprehensive summary of the suicide crisis, to include detection, response and supportive services/referrals as well as safety planning. Includes details of questions asked and how the individual in crisis was kept safe.</p> | <p>A partial summary of the suicide crisis, to include detection, response and supportive services/referrals as well as safety planning. Lacks some detail with regards to questions asked and how individual in crisis was kept safe.</p> | <p>An incomplete or missing summary of the suicide crisis. Missing details that indicate suicide crisis detection, questions asked, supportive services/referrals and safety planning.</p> |
| <p>Score</p> | | | |
| <p>Total</p> | | | |

Please use the space provided below to detail your experience with Suicide Crisis Response.

Empty response area for detailing experience with Suicide Crisis Response.

Reviewer: Please use the space below to provide feedback for the earner.

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Recommend award of the badge:

YES

NO

Earner Signature:

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Reviewer Signature:

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Issuer Signature:

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