

Air Force Job Qualification Standard (AFJQS)
Flight Chief

ACCESSIBILITY: Publications and forms are available on the e-publishing website at www.e-publishing.af.mil for downloading or ordering.

RELEASABILITY: There are no releasability restrictions on this publication.

Supersedes: None

SECTION A: GENERAL

1. **PURPOSE.** This Air Force Job Qualification Standard (AFJQS) offers a framework of discrete, tangible tasks that measure an Airman's ability to serve as a Flight Chief in the United States Air Force. It will bridge the gap between Professional Military Education (PME) and on the job experience, allowing for current supervisors to have ownership in the development of Senior Non-Commissioned Officers and some Non-Commissioned Officers assigned to flight leadership roles. Demonstrating proficiency in these hard leadership skills will be required prior to inheriting leadership responsibilities for new flight leads to fulfill their potential and grow a more capable force. This document applies to the Total Force but may be supplemented to capture unique requirements not common across the Total Force, such as unique Major Command, Wing, Group, or Unit-specific processes. This is a stand-alone product and does not require an accompanying Master Training Plan (MTP) and/or Individual Training Plan (ITP).
2. **TASK QUALIFICATION.** All personnel will be qualified to the GO/NO GO standard for all tasks listed in this AFJQS. GO means the individual can perform the task without assistance utilizing appropriate instructions or other procedural guidance. If required training listed in Part II of this instruction is provided through on-the-job training (OJT), distance learning (DL), or web-based courses, a supervisor/trainer from that respective functional area will complete the trainer's block to document training completion. Newly selected flight leads can complete all task qualifications in this AFJQS after being assigned to the position. Training must be completed within twelve months.
3. **ADDITIONAL DUTY or TASK.** If personnel are assigned an additional duty or task not listed in this AFJQS, the supervisor will develop an AF IMT 797, Job Qualification Standard Continuation/Command JQS. The supervisor/trainer will then develop a plan for the member to receive training.
4. **TRAINING DOCUMENTATION AND TRAINER/CERTIFIER IDENTIFICATION.** Document training required by this AFJQS in accordance with DAFI 36-2670, *Total Force Development* and DAFMAN 36-2689, *Training Program*. All trainers and certifiers (if required) authorized to sign off tasks in Part II of this AFJQS will be identified in the identification block of this AFJQS and will meet the requirements outlined by Department of the Air Force and local policy. There are no tasks requiring third-party certification unless otherwise required by Air Force Specialty or local policy.
5. This AFJQS has been coordinated with all Career Field Managers as applicable. Overall point of contact for this AFJQS is HAF/A1DL

| | | |
|---|---------------------------|----------------------|
| This block is for identification purposes only | | |
| Name of Trainee: | | |
| Printed Name (Last, First, Middle) | Initials (Written) | SSAN (last 4) |
| Printed Names and Written Initials of Training and Certifying Officials | | |
| N/I | N/I | |
| N/I | N/I | |
| N/I | N/I | |

PART II. AFJQS FLIGHT CHIEF TASK LIST

| TASK NUMBER | TASKS, KNOWLEDGE AND TECHNICAL REFERENCES | Certification | | | | |
|-------------|--|---------------|---------------|------------------|------------------|----------------------------------|
| | | START DATE | COMPLETE DATE | TRAINEE INITIALS | TRAINER INITIALS | CERTIFIER INITIALS (IF REQUIRED) |
| 1. | Flight Leadership Role: TR: AFDP 1, Air Force Culture; AFH 1, Airman; AFI 1-2, Commander's Responsibilities; AFI 38-101, Manpower and Organization; AFMAN 38-102, Manpower and Organization Standard Work Processes and Procedures; DAFMAN 36-2689, Training Program; AFSC Career Field Education and Training Plan (CFETP); USAF Strategic Master Plan; Installation Commander Action Group (CAG); Unit Commander Support Staff (CSS) | Name | | | | |
| 1.1. | Describe your Flight's mission and vision | Name | Name | Name | Name | Name |
| 1.2. | Describe how your Flight accomplishes the wing mission | Name | Name | Name | Name | Name |
| 1.3. | Explain the Installation Strategic Plan | Name | Name | Name | Name | Name |
| 1.4. | Explain the Unit Strategic Plan | Name | Name | Name | Name | Name |
| 1.5. | Identify all applicable Lines of Effort (LOEs) | Name | Name | Name | Name | Name |
| 1.5.1. | Describe how to create Lines of Efforts (LOEs) to advance your Flight's mission | Name | Name | Name | Name | Name |
| 1.6. | Complete a Strengths, Weaknesses, Opportunities, and Threats (SWOT) analysis and Flight assessment | Name | Name | Name | Name | Name |
| 1.7. | Discuss Specific, Measurable, Attainable, Relevant, and Timely (SMART) goals with unit leadership | Name | Name | Name | Name | Name |
| 1.8. | Understand the AF model of organizational change | Name | Name | Name | Name | Name |
| 1.8.1. | Identify the areas needed for change | Name | Name | Name | Name | Name |
| 1.8.2. | Complete a change process | Name | Name | Name | Name | Name |
| 1.9. | Identify functional roles within career field | Name | Name | Name | Name | Name |
| 1.10. | Describe how these functional positions impact career field | Name | Name | Name | Name | Name |
| 1.11. | Describe career field progression information and career path | Name | Name | Name | Name | Name |
| 1.12. | Understand Enterprise Training Decisions | Name | Name | Name | Name | Name |
| 1.12.1. | Describe Specialty Training Requirements Team (STRT) | Name | Name | Name | Name | Name |
| 1.12.2. | Describe Training Advisory Group (TAG) | Name | Name | Name | Name | Name |
| 1.12.3. | Describe Utilization and Training Workshop (U&TW) | Name | Name | Name | Name | Name |
| 2. | Building Teams: TR: AFDP 1, The Air Force; AFH 1, Airman; AFH 36-2647, Competency Modeling; https://www.af.mil/Airpower-4-America/; CSAF Action Orders, DAF Posture Statement FY22, & Human Capital Annex to the Strategic Master Plan | Name | | | | |
| 2.1. | Identify stages of team building | Name | Name | Name | Name | Name |
| 2.1.1. | Explain elements of successful and unsuccessful team dynamics | Name | Name | Name | Name | Name |
| 2.2. | Identify conflict management styles | Name | Name | Name | Name | Name |
| 2.2.1. | Apply conflict management techniques to resolve personnel issues | Name | Name | Name | Name | Name |
| 2.3. | Recognize effective, and ineffective approaches to conflict management styles | Name | Name | Name | Name | Name |
| 2.4. | Identify section goals and explain how to integrate into daily personnel actions | Name | Name | Name | Name | Name |
| 3. | Communication: TR: AFDP 1, The Air Force; DAFH 33-337, Tongue and Quill; AFI 1-1, Air Force Standards; The Enlisted Force Structure "Brown Book"; https://www.airuniversity.af.edu/Portals/10/aupress/books/au-5.pdf; "Speaking Effectively"; https://www.airuniversity.af.edu/Portals/10/aupress/books/au-4.pdf; "Listening Effectively" | Name | | | | |
| 3.1. | Identify the communication requirements with your Senior Leaders | Name | Name | Name | Name | Name |
| 3.2. | Describe effective command-level communication | Name | Name | Name | Name | Name |
| 3.3. | Identify unit, group, wing leader communication expectations | Name | Name | Name | Name | Name |
| 3.4. | Explain how to gather, display, and discuss data to advise Senior Leaders | Name | Name | Name | Name | Name |
| 3.5. | Explain "Read Aheads" (RAHs) and the requirement to use them in the unit | Name | Name | Name | Name | Name |
| 3.6. | Identify the requirements for a Bullet Background Paper (BBP) and the requirement to use them in the unit | Name | Name | Name | Name | Name |
| 3.7. | Identify the advantages of a Point Paper and how it may assist with an "Elevator Speech" | Name | Name | Name | Name | Name |
| 3.8. | Describe appropriate Air Force PowerPoint etiquette | Name | Name | Name | Name | Name |
| 3.9. | Recognize unit CC expectations and responsibilities inherent to the flight leadership role | Name | Name | Name | Name | Name |
| 3.10. | Discuss empowerment, intent, unit pride, etc. as it applies to flight leadership | Name | Name | Name | Name | Name |
| 3.11. | Discuss how the experiences of others can inform Flight leadership and drive a successful Flight | Name | Name | Name | Name | Name |
| 3.12. | Describe how to assess organizational climate and implement corrective actions | Name | Name | Name | Name | Name |
| 3.13. | Know the 8 rules to writing email | Name | Name | Name | Name | Name |
| 3.14. | Complete a succinct email for leadership | Name | Name | Name | Name | Name |
| 3.15. | Know the format of an Official Memorandum | Name | Name | Name | Name | Name |
| 3.16. | Complete an Official Memorandum for leadership | Name | Name | Name | Name | Name |
| 3.17. | Know the format for a white paper. | Name | Name | Name | Name | Name |
| 3.18. | Complete a white paper. | Name | Name | Name | Name | Name |

| | | | | | | |
|--------|--|------|------|------|------|------|
| 4. | Developing Full Range Leadership: TR: AFH 1, Airman; The Enlisted Force Structure “Brown Book”; AFH 36-2643, Air Force Mentoring Program; https://www.airuniversity.af.edu/Portals/10/ASPJ/journals/Volume-33_Issue-2/SLP-Rothstein.pdf; “Great Leaders Follow First” | Name | | | | |
| 4.1. | Describe Full Range Leadership, Leadership Attributes, and how to apply to Flight Chief role | Name | Name | Name | Name | Name |
| 4.2. | Define Maslow’s Hierarchy of Needs & identify basic requirements | Name | Name | Name | Name | Name |
| 4.3. | Identify Leadership Milestones in your career | Name | Name | Name | Name | Name |
| 4.4. | Perform leadership self-evaluation | Name | Name | Name | Name | Name |
| 4.5. | Identify characteristics of effective followership | Name | Name | Name | Name | Name |
| 4.6. | Interpret guidelines for followership in practice | Name | Name | Name | Name | Name |
| 4.7. | Develop strategies and actions that foster effective followership | Name | Name | Name | Name | Name |
| 5. | Developing Self/Others: TR: AFH 1, Airman; Enlisted Force Development Action Plan 2022-2023, https://www.af.mil/Portals/1/images/news-2022/EFD-Action-Plan.pdf; AFH 36-2647, Competency Modeling; AFH 36-2643, Air Force Mentoring Program; The Enlisted Force Structure “Brown Book”; DAFI 36-2670, Total Force Development; AFI 36-2909, Air Force Professional Relationships and Conduct | Name | | | | |
| 5.1. | Understand the importance of developing yourself | Name | Name | Name | Name | Name |
| 5.2. | Understand the importance of seeking feedback from all levels | Name | Name | Name | Name | Name |
| 5.3. | Explain the four groups of Air Force Foundational Competencies | Name | Name | Name | Name | Name |
| 5.3.1. | Demonstrate an understanding of basic, intermediate, advanced, and expert observable behaviors of Airman Leadership Qualities | Name | Name | Name | Name | Name |
| 5.4. | Understand the importance of developing others | Name | Name | Name | Name | Name |
| 5.5. | Identify the types of development opportunities on-base and online | Name | Name | Name | Name | Name |
| 5.6. | Describe how you would facilitate the development of others from a personal, mission, and career perspective | Name | Name | Name | Name | Name |
| 5.7. | Explain organizational benefits of the mentorship program | Name | Name | Name | Name | Name |
| 5.8. | Describe how mentorship can lead to organizational success | Name | Name | Name | Name | Name |
| 5.9. | Describe how mentorship leads to professional development | Name | Name | Name | Name | Name |
| 5.10. | Explain requirements for a mentoring plan | Name | Name | Name | Name | Name |
| 5.11. | Identify mentoring discussion topics | Name | Name | Name | Name | Name |
| 6. | Ethical Leadership: TR: AFH 1, Airman; AFI 36-2909, Air Force Professional Relationships and Conduct; DoD 5500.07-R, Joint Ethics Regulation; https://www.doctrine.af.mil/Portals/61/documents/Airman_Development/BlueBook.pdf; “A Profession of Arms: Our Core Values” | Name | | | | |
| 6.1. | Know the Five Principles of Ethical Leadership | Name | Name | Name | Name | Name |
| 6.2. | Understanding discernment and the importance of counsel | Name | Name | Name | Name | Name |
| 6.3. | Understands ethical pivotal moments: money, favoritism, lying, fairness, hard conversations, etc. | Name | Name | Name | Name | Name |
| 6.4. | Apply an ethical mindset | Name | Name | Name | Name | Name |
| 7. | Theater Threats and Mission Command: TR: National Defense Strategy Summary; https://www.dia.mil/Military-Power-Publications/; Defense Intelligence Agency (DIA) Military Power Reports; https://www.dni.gov/files/ODNI/documents/assessments/ATA-2022-Unclassified-Report.pdf; ODNI Annual Threat Assessment; https://irp.fas.org/doddir/army/adp6_0.pdf; ADP 6-0, Command and Control of Army Forces | Name | | | | |
| 7.1. | Understand current threats, integrated deterrence, and strategic competitors | Name | Name | Name | Name | Name |
| 7.2. | Describe defense and national security challenges | Name | Name | Name | Name | Name |
| 7.3. | Describe principles of mission command | Name | Name | Name | Name | Name |
| 7.4. | Identify approaches to effectively use mission command at the flight level | Name | Name | Name | Name | Name |
| 7.5. | Describe plan for flight approach to mission command | Name | Name | Name | Name | Name |
| 7.6. | Explain the A Staff Construct | Name | Name | Name | Name | Name |
| 8. | Problem Solving: TR: AFH 1, Airman; https://myvector.us.af.mil/mycompetencies/resourcehome; MyVector Air Force Competency Resources | Name | | | | |
| 8.1. | Identify changes in problem complexity and scope at the flight level. | Name | Name | Name | Name | Name |
| 8.2. | Discuss ways to address complex problems as a flight-level leader | Name | Name | Name | Name | Name |
| 8.3. | Explain effective behaviors for problem solving and decision making in command | Name | Name | Name | Name | Name |
| 9. | Resourcing and Finance Management: TR: AFI 64-102, Installation Contracting; AFMAN 38-102, Manpower and Organization Standard Work Processes and Procedures; DAFI 64-117, Government Purchase Card (GPC) Program | Name | | | | |
| 9.1. | Understand Program Element Codes (PEC) | Name | Name | Name | Name | Name |
| 9.2. | Describe role of Resource Advisor | Name | Name | Name | Name | Name |
| 9.3. | Explain FY/CY Funding milestones | Name | Name | Name | Name | Name |
| 9.4. | Explain unit annual budget | Name | Name | Name | Name | Name |
| 9.5. | Identify GPC Micro-Purchase Thresholds (MPT) | Name | Name | Name | Name | Name |
| 10. | Supervision of Civilians: TR: AFI 36-130, Civilian Career Development; DAFI 36-129, Civilian | | | | | |
| | Personnel Management; DAFI 36-147, Civilian Conduct/Responsibility; Collective Bargaining Agreement (CBA) & Contracting Officer’s Representative (COR) guidebook; Office of Personnel Management (OPM) | Name | | | | |
| 10.1. | Understand CBA and employees’ rights/privileges and Position Descriptions (PDs) | Name | Name | Name | Name | Name |
| 10.2. | Understand ROEs to effectively engage with Union and/or Contract Services | Name | Name | Name | Name | Name |

| | | | | | | |
|------------|---|------|------|------|------|------|
| 10.3. | Understand Management Rights, change in Conditions of Employment, and grievance process | Name | Name | Name | Name | Name |
| 10.4. | Utilize federal Office of Personnel Management (OPM) guide to manage workforce policies | Name | Name | Name | Name | Name |
| 10.5. | Complete supervisor training with local Civilian Personnel Office (CPO) or Sponsored HR personnel | Name | Name | Name | Name | Name |
| 10.6. | Navigate/understand DPMAP system and MyPerformance tool (e.g., Develop SMART goals) | Name | Name | Name | Name | Name |
| 10.7. | Understand management's spectrum of disciplinary /adverse actions to improve/correct behavior | Name | Name | Name | Name | Name |
| 10.8. | Identify local Union representation rules | Name | Name | Name | Name | Name |
| 10.9. | Understand employees' Position Descriptions (PDs) and education/development pathways | Name | Name | Name | Name | Name |
| 11. | Project Management: TR: https://digitalu.af.mil/app/courses | Name | | | | |
| 11.1. | Complete "The Project Management Course: Beginner to Project Manager" (https://digitalu.udemy.com/course/the-project-management-course-beginner-to-project-manager/) | Name | Name | Name | Name | Name |
| 11.2. | Complete "Agile Project Management in 30 Minutes" (https://digitalu.udemy.com/course/agile-in-30-minutes/) | Name | Name | Name | Name | Name |
| 12. | Safety and Risk Management: TR: AFI90-821, Hazard Communication; DAFI91-202, The US Air Force Mishap Prevention Program; DAFMAN 91-203, Air Force Occupational Safety Fire and Health Standards | Name | | | | |
| 12.1. | Explain the Risk Management and Mishap Prevention program | Name | Name | Name | Name | Name |
| 12.2. | Understand and Explain Risk Management Principles | Name | Name | Name | Name | Name |
| 12.3. | Understand and Explain the Deliberate Risk Assessment | Name | Name | Name | Name | Name |
| 12.4. | Describe hazard abatement actions needed to control workspace hazards | Name | Name | Name | Name | Name |
| 12.5. | Identify the mandatory contents of the Job Safety Training Outline (JSTO) | Name | Name | Name | Name | Name |
| 12.6. | Explain the Mishap Report requirements | Name | Name | Name | Name | Name |
| 12.7. | Describe the requirements of the Hazard Communication program | Name | Name | Name | Name | Name |
| 12.8. | Describe the contents of an AF Form 457, USAF Hazard Report | Name | Name | Name | Name | Name |
| 12.9. | Understand and Explain the format of a Safety Data Sheet (SDS) | Name | Name | Name | Name | Name |
| 12.10. | Understand and Explain the OSHA Rapid Response Report | Name | Name | Name | Name | Name |
| 12.11. | Understand and Explain the response procedures to an OSHA Notice of Unsafe or Unhealthful Working Conditions | Name | Name | Name | Name | Name |
| 13. | Officers: Professional Military Education & Promotions: TR: DAFI 36-2670, Total Force Development; DAFI 36-2501, Officer Promotions and Selective Continuation; AFI 36-2504, Officer Promotion, Continuation and Selective Early Removal in the Reserve of the Air Force | Name | | | | |
| 13.1. | Introduce the Developmental Education Designation Board | Name | Name | Name | Name | Name |
| 13.2. | Understand standard PME for the Officer ranks | Name | Name | Name | Name | Name |
| 13.2.1. | Identify when Squadron Officer School (SOS) is accomplished and Why | Name | Name | Name | Name | Name |
| 13.2.2. | Identify when Air Command and Staff College (ACSC) is accomplished and Why | Name | Name | Name | Name | Name |
| 13.2.3. | Understand the difference between In-residence ACSC versus Distance Learning ACSC and Why | Name | Name | Name | Name | Name |
| 13.2.4. | Identify when Air War College (AWC) is accomplished and Why | Name | Name | Name | Name | Name |
| 13.3. | Identify Promotion Eligibility Criteria for 1 st Lieutenant through Major | Name | Name | Name | Name | Name |
| 13.4. | Understand the Stratification Selection Process for Officers in your Unit | Name | Name | Name | Name | Name |
| 14. | Progressive Discipline: TR: DAFI 36-2907, Adverse Administrative Actions; UCMJ; 2019 Manual for Courts-Martial; DAFI 51-202, Nonjudicial Punishment; 2022 Military Commander & the Law; local Collective Bargaining Agreement (CBA); DAFI 36-148, Discipline/Adverse Actions of Civilian Employees; DAFI 36-147, Civilian Conduct/Responsibility | Name | | | | |
| 14.1. | Understand progressive discipline process and available corrective/rehabilitative tools | Name | Name | Name | Name | Name |
| 14.2. | Explain issuing authorities' responsibilities and who to seek help from prior to issue of administrative actions | Name | Name | Name | Name | Name |
| 14.3. | Describe resources available to aid all parties involved in official disciplinary situation for both AD & civilian members (e.g., Triad, SJA, ADC SARC, CPO, etc.) | Name | Name | Name | Name | Name |
| 15. | Time Management: TR: AFH 1, Airman | Name | | | | |
| 15.1. | Identify importance of rank and position expectations | Name | Name | Name | Name | Name |
| 15.2. | Identify senior leader's expectations for time management platform/programs | Name | Name | Name | Name | Name |
| 15.3. | Explain task lists, prioritization, managing fluidity, self-assessment | Name | Name | Name | Name | Name |
| 15.4. | Explain task delegation and using delegation for personnel growth | Name | Name | Name | Name | Name |
| 16. | Higher Level Position Familiarity: TR: The Enlisted Force Structure "Brown Book"; AFI 36-2113, The First Sergeant; AFI36-2109, Chief Master Sergeant of the Air Force, Senior Enlisted Leadership Management and Air Force Enlisted Council | Name | | | | |
| 16.1. | Discuss the potential for temporarily filling higher level positions | Name | Name | Name | Name | Name |
| 16.2. | Explain First Sergeant responsibilities | Name | Name | Name | Name | Name |
| 16.3. | Explain the First Sergeant Symposium course, schedule, and requisites | Name | Name | Name | Name | Name |
| 16.4. | Explain all Superintendent positions and their responsibilities | Name | Name | Name | Name | Name |
| 16.5. | Explain the Senior Enlisted Leader responsibilities | Name | Name | Name | Name | Name |
| 16.6. | Explain other specific Higher Level leadership responsibilities within the unit | Name | Name | Name | Name | Name |
| 17. | Administrative Systems Knowledge: TR: DoD Directive 7730.65, DoD Readiness Reporting System; AFI | Name | | | | |

| | | | | | | |
|------------|--|------|------|------|------|------|
| | 10-201, Force Readiness Reporting; Air Force myFitness Application Information, Knowledge Article (https://myfss.us.af.mil/USAFCommunity/s/knowledge-detail?pid=kA0t00000004RCzCAM); Air Force Evaluation System (myEval), Knowledge Article (https://myfss.us.af.mil/USAFCommunity/s/knowledge-detail?pid=kA0t0000000PfgCCAS); Airman Leadership Quality Writing Guide, Knowledge Article (https://myfss.us.af.mil/USAFCommunity/s/knowledge-detail?pid=kA0t0000000wKx6CAA); myDecs AFPC Training Webcasts (https://www.milsuite.mil/book/search.jspx?q=mydec); myVector Individual User Guide (https://myvector.us.af.mil/myvector/Content/Resources/MyVector-IndividualUserGuide20201119.pdf) | Name | | | | |
| 17.1. | Describe the myFSS platform and how to navigate the application | Name | Name | Name | Name | Name |
| 17.2. | Explain the myFitness application and its use | Name | Name | Name | Name | Name |
| 17.3. | Navigate the MyEval Application | Name | Name | Name | Name | Name |
| 17.3.1. | Explain the myEval application and its use | Name | Name | Name | Name | Name |
| 17.3.2. | Locate and explain resources to assist with the construction of an Officer and/or Enlisted Performance Brief | Name | Name | Name | Name | Name |
| 17.4. | Explain the myDecs application and its use | Name | Name | Name | Name | Name |
| 17.5. | Navigate the MyVector Application | Name | Name | Name | Name | Name |
| 17.5.1. | Explain the myVector application and its use | Name | Name | Name | Name | Name |
| 17.5.2. | Explain the Talent Marketplace section and its use | Name | Name | Name | Name | Name |
| 17.6. | Understand and navigate Task Management Tool (TMT) for flight level tasks | Name | Name | Name | Name | Name |
| 17.7. | Understand and navigate Base Level Service Delivery Model (BLSDM) for unit reports | Name | Name | Name | Name | Name |
| 18. | Manpower and Organization: TR: AFI 38-101, Manpower and Organization; AFI 38-102, Manpower and Organization Standard Work Processes and Procedures; Unit Manning Document (UMD) | Name | | | | |
| 18.1. | Explain manpower requirements and authorizations | Name | Name | Name | Name | Name |
| 18.2. | Generate a Manpower Change Requests (MCR), Authorization Change Request (ACR), and Operational Change Request (OCR) | Name | Name | Name | Name | Name |
| 18.3. | Identify the purpose of each item in a UMD | Name | Name | Name | Name | Name |
| 18.4. | Validate manpower billets and duty titles (CSS, Manpower, Brown Book, CFETP) | Name | Name | Name | Name | Name |
| 19. | Personnel Readiness: TR: AFI 10-403, Deployment Planning and Execution; DAFI 10-401, Operations Planning and Execution; AFI 10-201, Force Readiness Reporting; AFI 10-252, Defense Readiness Reporting System, AFPD 10-4 Operations Planning | Name | | | | |
| 19.1. | Understand the AF Force Generation (AFFORGEN) Process | Name | Name | Name | Name | Name |
| 19.2. | Understand AFFORGEN Connect | Name | Name | Name | Name | Name |
| 19.3. | Navigate through the Personal Deployment Preparedness Tool (PDPT) | Name | Name | Name | Name | Name |
| 19.4. | Describe individual preparedness (Ch 2) | Name | Name | Name | Name | Name |
| 19.5. | Understand Unit Type Codes (UTCs) assigned | Name | Name | Name | Name | Name |
| 19.6. | Understand Special Experience Codes (SEIs) required for positions | Name | Name | Name | Name | Name |
| 19.7. | Understand Force and Infrastructure Category (FIC) | Name | Name | Name | Name | Name |
| 19.8. | Know the Unit Deployment Manager | Name | Name | Name | Name | Name |
| 19.9. | Understand the base's deployment process | Name | Name | Name | Name | Name |
| 19.10. | Know Deliberate and Crisis Action Planning and Execution Segments (DCAPES) | Name | Name | Name | Name | Name |
| 19.11. | Understand and navigate Defense Readiness Reporting System (DRRS) | Name | Name | Name | Name | Name |
| 19.12. | Understand Air Force Personnel Accountability and Assessment System (AFPAAS) | Name | Name | Name | Name | Name |
| 20. | Assignment Actions: TR: AFI 36-2110, Total Force Actions; DAFMAN 26-2102, Base-Level Relocation Procedures; Special Duty Assignment Category (SPECAT) PSD; Stabilized Tour Guide (STG) PSD; EQUAL-Plus Assignments PSD; Assignment SWAP PSD; Air Force Enlisted Classification Directory | Name | | | | |
| 20.1. | Identify your AFPC Assignment Functional team | Name | Name | Name | Name | Name |
| 20.2. | Identify your Functional Area Manager (FAM) | Name | Name | Name | Name | Name |
| 20.3. | Identify assignment policies, procedures, and programs | Name | Name | Name | Name | Name |
| 20.3.1. | Explain PCS eligibility requirements and selection factors | Name | Name | Name | Name | Name |
| 20.3.2. | Explain Assignment Availability Codes (AACs) and Assignment Limitation Codes (ALCs) | Name | Name | Name | Name | Name |
| 20.3.3. | Explain Personnel Processing Codes (PPCs) | Name | Name | Name | Name | Name |
| 20.3.4. | Explain Home-Basing and Follow-On programs | Name | Name | Name | Name | Name |
| 20.3.5. | Explain Join Spouse program | Name | Name | Name | Name | Name |
| 20.3.6. | Explain Voluntary Stabilized Base Assignment program | Name | Name | Name | Name | Name |
| 20.3.7. | Explain Humanitarian Reassignment and Deferment | Name | Name | Name | Name | Name |
| 20.3.8. | Explain Exceptional Family Member Program (EFMP) | Name | Name | Name | Name | Name |
| 20.3.9. | Explain the Development Special Duty (DSD) application process, requirements, and timeline | Name | Name | Name | Name | Name |